

# On We Move

COMPENDIUM

By

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CORRELATED HANDWRITING SERIES

THE ZANER-BLOSER COMPANY

612 N. PARK STREET

Handwriting Publishers since 1895

COLUMBUS 8, OHIO

Dear Boys and Girls,

This is your Second Writing Book from which you will learn to do better writing than you did in the First Grade. You will also learn how to write like your father and mother.

There are many nice things in this book for you to read, write, and spell.

You will like the stories and pictures.

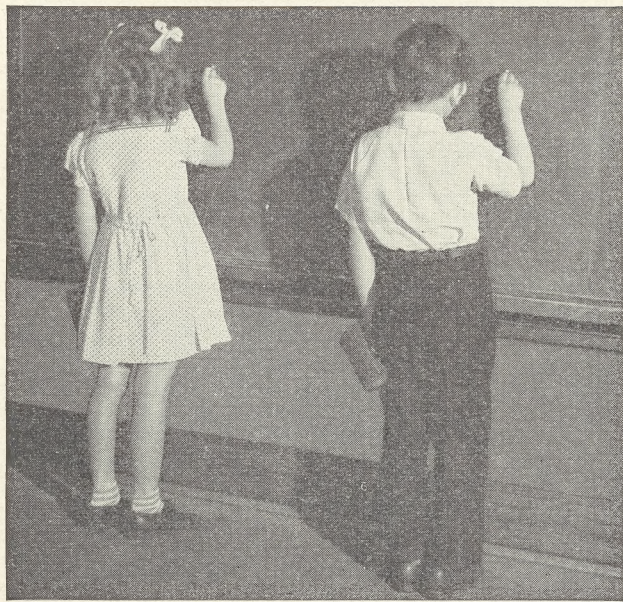
I wish you happy days.

Frank N. Freeman, Ph.D.

Copyright, 1948, by  
1958 Edition

The Zaner-Bloser Company    Columbus 8, Ohio





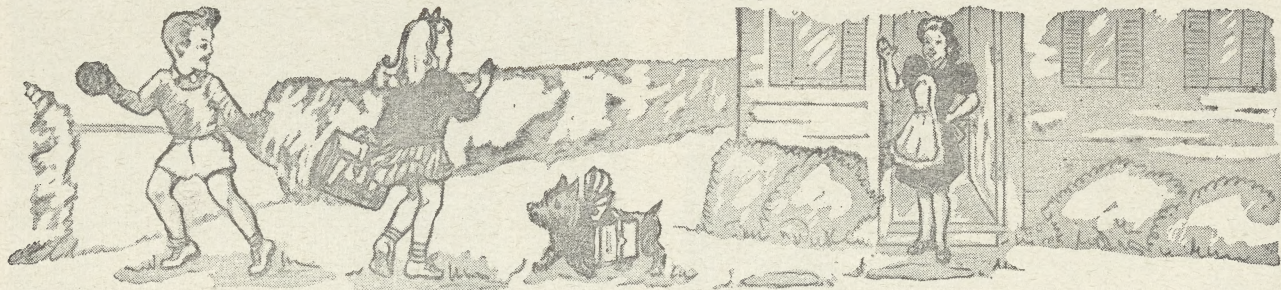
How to stand at the board.



How to sit at the desk.



HERE WE GO



Good-by, Mother.  
Bill Jane Pal

Let's talk about the picture and story. Do you say good-by to your mother when you leave home?  
Let us practice the circle letters.



## A SAFETY RULE

red green

or yellow

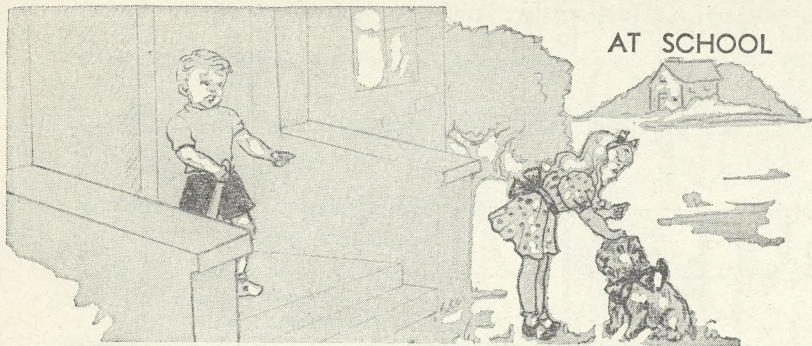
I watch the light.

Go Look Stop



Do you watch the lights? What does the red light mean?  
Ask your teacher if you have the green light (Go) in your writing.





AT SCHOOL

school

home

Go home, Pal.

Meet us at 3:30.

Pal came to school with Bill and Jane. Now we can write about our pets. Practice on **h** and **m**.



See our letters.

a b c d e f g h i j k l

m n o p q r s t u v

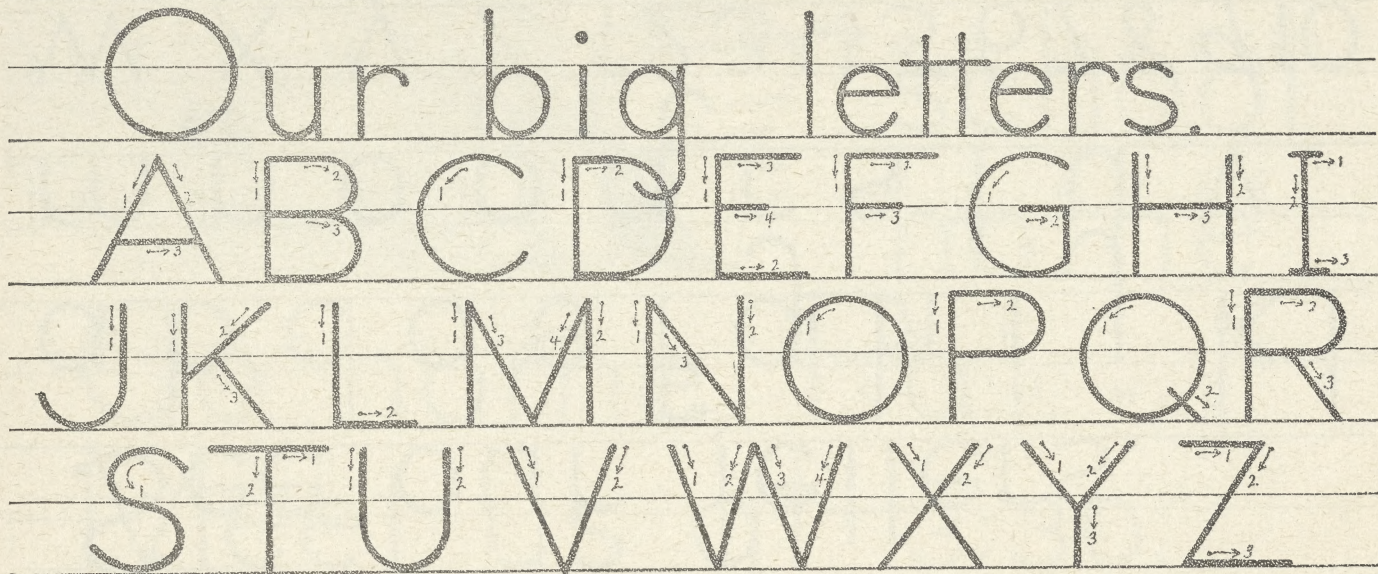
w x y z 1 2 3 4 5 6 7 8 9 10

Write the sentence at the  
Now put your books away

top of the page on the blackboard.  
and write the letters your teacher tells you. These will not be in order, so be ready!



## OUR BIG LETTERS



Big letters need more care. Can you make **A, B, C, D, G, J, O, P, R, Q, S,** and **U**?



## OUR LIBRARY



See our new books.  
We keep them clean.

The new books are very pretty. Let's help to keep them clean. Practice **W**, **w**, **K**, **k**. Pull down to make all strokes.



My name is ?  
I am ? years old.  
See how I write!  
I am in Grade 2.

Do you have a name card? Practice capitals **M**, **I**, and **S**.



## THINGS WE DO

We read books.  
We write words.  
We sing songs.  
We tell stories.

Make five capital **W**'s on the board. Look at your book to see where to start each line of this letter. Always pull down to make the strokes.



## THINGS WE SEE

a funny show



a ball game

a toy store



a sand table

What things do you see? How many have seen a ball game?  
Let's write about it. Try to get nice spacing between the words.



## AT THE ZOO



We have fun  
at the zoo.  
We see birds  
and animals.

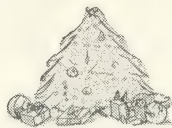
Have you been to the zoo? Let us practice **z**. Can you write **zebra**?  
To the Teacher: Start an animal alphabet, as: a—ape, b—bear.



OF WHAT DAY DO THESE PICTURES MAKE YOU THINK?



card



tree



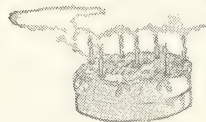
eggs



face



ship



cake

These are some of the days we celebrate. Write a list of words about  
To the teacher: Of what day does this tree make you think? Use this

each day.  
page on six different occasions.





Dear Ted,

Please come to

our party Friday

at 2, in Room 6.

We are having a Christmas Party. Let's ask Ted to come to the party.  
Write your own name at the bottom of the invitation.

NAME

Patricia

1 dozen rolls 15¢

2 quarts milk 36¢

8 cup cakes 24¢

1 2 3 4 5 6 7 8 9 10

Mother sends me to the store after school. I can count money. See how I write the numbers on the board.  
To the Teacher: Change the amounts to suit the local prices. Give drill on letters **q** and **k**.



HELP THE RED CROSS

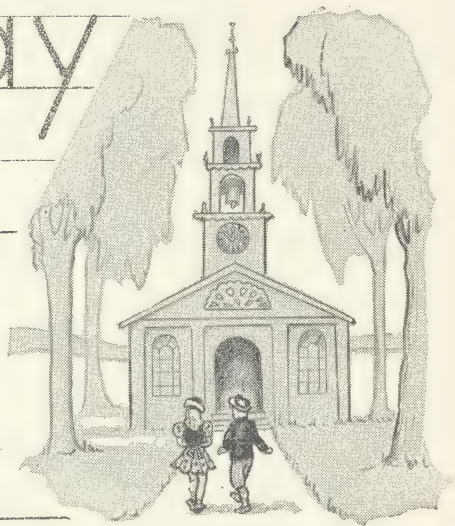
15



Buy some cookies,  
25 cents a dozen.

Our class sold cookies for the Red Cross Fund. We made \$12.00. Practice capital **B** and write **Buy**.

I go to Sunday  
School too.  
I like the  
Bible stories.



Be sure of your letter **S**. Don't curve it too much. Practice **Sunday School** and **Bible stories**.  
Try writing the sentences from dictation.





It is fun  
to pop corn.  
We put butter  
and salt on it.



We grow sweet corn in our garden. Horses eat field corn. Mice eat any kind of corn. Let's write about popcorn.  
Fill the lines with: **It is fun to pop corn at home. We put butter and salt on it.**

## FATHER HELPS US



Father made  
a bird house.  
I feed the red-  
birds bread.

To the Teacher: Conservation of wild life is always an interesting subject to any grade. The Boy and Girl Scouts of our country help with this program. Build your story around father's bird house and what you feed birds in winter.

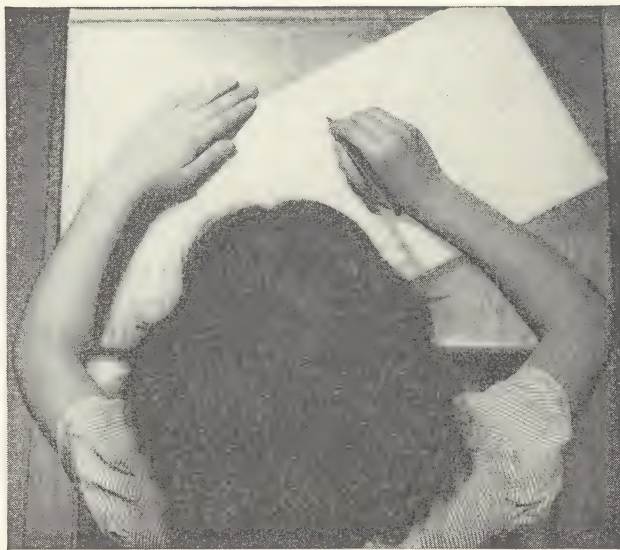


I make my  
letters very well.  
It helps me much  
to read and spell.

To the Teacher: By this time most of your group will be ready to make the transition from print to script. This page shows how well Susie can write. It is better than average and pupils who can do this well are good writers.



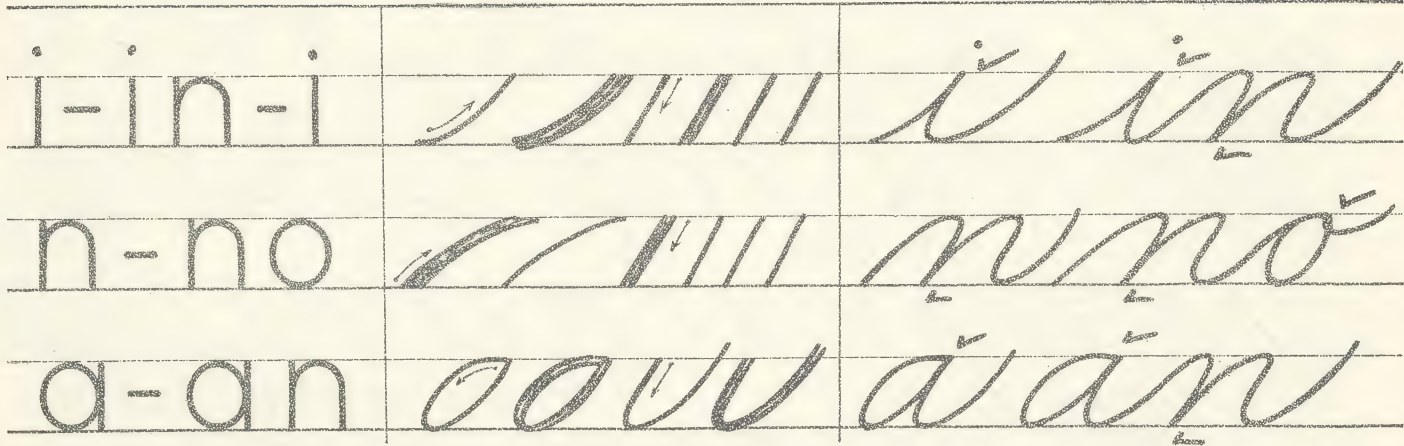
How we hold our pencil.



How we place the paper.

To the Teacher: At this point it is a good idea to give a recognition test on cursive writing. Children should learn to read cursive writing before trying to write it.





To the Teacher: Do not have children write the print letters to the left of the page. Begin with naming the letters and words and then show how they are developed from individual strokes. The small letter **i** is the easiest letter. Build from this letter to **u** and **t** or the other letters within that group. Use the easy connecting strokes at this time and write large when demonstrating.

i

*i i in it is*

Let's join i to u - i to t - and i to s.

n

*n n ni ne*

o

*o o ou oi oo*

y

*y y you y*





A Farm

Draw a picture of a farm on practice paper. When it is all finished and colored with crayons, label it **A Farm** in your new writing.

Here is a farm.

*Here is a farm.*

Mr. Cox lives here.

*Mr. Cox lives here.*

I see the new and the old writing. We use the new writing like mother's.



Dan is his boy.

*Dan is his boy.*

Rex is his dog.

*Rex is his dog.*

How did you go to the farm? What food did you buy? Did the farmer have a boy?  
Did you see the boy's dog? Practice **boy** and **dog**, **Dan** and **Rex**.

we we so so  
my my of of  
go go by by  
or or up up

Now we can write the new way. Here are some new words to try.  
Check your words with these in your book for round tops and points.





He has 5 cows.

He milks all

5 cows twice a

day. 1 2 3 4 5 6 7 8 9 0

Now we have new

numbers, too. See them slant. Write 1 2 3 4 5 6 7 8 9 10 on the board.

He puts milk  
in big cans.  
He He p puts  
in big cans

Can you make this cane letter **H**? What other

letters start with a cane? Make a row of canes.



It is then sent  
to the dairy.

It is then sent  
to the dairy.

It is then sent  
to the dairy.

Have you been in a dairy? What do they do there? Practice the words **sent** and **dairy**.

At the dairy it  
is put into  
bottles. quarts  
pints  $\frac{1}{2}$  pints

Practice the numbers on the board and on paper.  
Be sure to tie the **q** on the line.

Can you make a small letter **q**?



Mr. Allen,  
Please leave  
2 quarts of milk  
today.

Mae



This note to the milkman may be  
Written on nice clean paper and

taken home to show your mother.  
sign your first name.

This was written by a boy in your grade. Can you write this well?

32

This is the best  
that I can do  
I like to write  
and so do you.



To the Teacher: The check marks on each letter show pauses in motion. Wherever the change of direction occurs, there is a pause in motion. Sometimes these pauses are very slight and require little attention. In other cases, such as the small letter b, small letter r, and capital letter P, the pauses need particular attention.

Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy

1 2 3 4 5 — 6 7 8 9 0

THE GROWN-UP WAY OF WRITING

Aa Bb Cc Dd Ee  
Ff Gg Hh Ii Jj  
Kk Ll Mm Nn Oo

